



## **Spectator Safety First Aid Level 2 (VTQ)**

### **QUALIFICATION SPECIFICATION**

**QUALIFICATION NUMBER: PRO/678/SSL2**

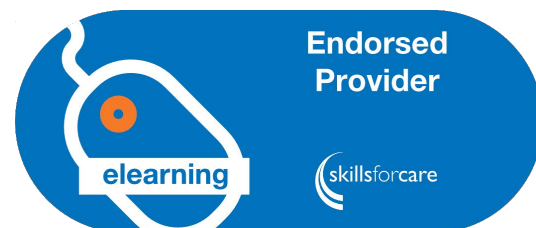
*This Qualification is Endorsed by an Awarding Organisation Regulated by Ofqual*



## Endorsed, CPD Certified and ISO Standards

*All ProTrainings classroom and online qualifications are endorsed through an Awarding Organisation Regulated by Ofqual, through the Skills for Care Scheme with the highest level of recognition and are approved through the CPD Standards services for CPD certification.*

*ProTrainings: Additional quality at an affordable price.*



This is the highest standard of recognised endorsement and only organisations who have a proven history of continued success in making a difference in the training industry can be awarded the Centre of Excellence endorsement. ProTrainings proudly announce that we have received this endorsement for continuous professional training delivery.

As a recognised Skills for Care provider who is already endorsed for delivering training through digital e-learning, classroom and blended formats, this enhanced Centre of Excellence endorsement will take our credibility and quality of training to an advanced state of recognition. But what does this new Centre of Excellence endorsement mean?

The Centre of Excellence status means that we have been able to consistently demonstrate exemplary commitment to meeting the needs of learners in the adult social care sector. This meant we needed to comply with the social model of care and be able to measure the impact of provision on the lives of people who use these services.

We embarked on this provision to prove how consistent ProTrainings services are, to test whether we are meeting a high standard, to evolve, adapt and improve our provision and to place ourselves amongst a small selection of companies who are a Skills for Care Centre of Excellence.

Gaining this accolade has resulted in receiving a designation as a 'Centre of Excellence in Adult Social Care and Learning and Development' and we do not plan on stopping our standards here. We will continue to offer the finest services so that lives are rewarded through the training and services we provide.

# **ProTrainings Europe Limited**

## **Specification Overview**



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## Introduction

Welcome to **ProTrainings Europe Limited**.

ProTrainings EU is a certifying organisation recognised for providing training and qualifications in England, UK and across the globe.

ProTrainings EU offer qualifications designed in-house and qualifications which are regulated by Ofqual through TQUK and FutureQuals. Our qualifications are carefully designed to meet industry standards and regulatory requirements giving every learner or user confidence that training meets HSE, Ofqual, UK & EU Resuscitation Council, Skills for Health, Ofsted and Skills for Care training standards.

Our unique approach to training delivery is designed to accommodate learning styles in all their forms, including online, classroom and blended formats. Our variety of delivery methods have been a preferred choice for many learners who require training through general interest and as part of their profession. Our training has been comprehensively designed to meet standards that fall within the boundaries of qualifications overseen by awarding organisations.

ProTrainings high standards include a robust training approach that meets strict specifications, quality assurance requirements and qualification standards. As a result of implementing a comprehensive quality assurance process, ProTrainings online and classroom courses have been CPD certified, endorsed through The Skills for Care Scheme (ProTrainings being the first organisation gaining approval for classroom and online training in the United Kingdom) and we have surpassed an external audit by being approved for ISO45001 : 2018 and ISO9001 : 2015 for maintaining high organisational standards.

Our qualifications are designed to support and encourage learners to develop their knowledge and skills. This development may result in progression into employment or career development in the workplace. Our qualifications also allow learners to progress onto further qualifications.

For more information please visit [www.ProTrainings.uk](http://www.ProTrainings.uk) for news, updates and information on a variety of qualifications spanning into the Health & Safety industry, First Aid world, Pet First Aid environment and Health & Social Care sector.

## Qualifications Specifications

ProTrainings EU offer policies and guidelines for centres, organisations and individuals through this specification. Information in this specification will include the course curriculum, learning outcomes, units and general guidelines on how the course is delivered.

We aim to support our centres by providing guidance in this specification for a better understanding on how our courses are delivered and processed.

Our specifications document can be accessed on our website at [www.ProTrainings.uk](http://www.ProTrainings.uk) along with other specifications for respective qualifications listed under each sub-heading.

For more information please use our online chat service or contact our office on 01206 805 359. Alternatively, please email our support department at [support@protrainings.uk](mailto:support@protrainings.uk) or compliance department at [compliance@protrainings.uk](mailto:compliance@protrainings.uk).

## Introduction to Spectator Safety First Aid Level 2 (VTQ)

The Spectator Safety qualifications provide the required knowledge and experience to work as a steward in sports grounds, at music venues, festivals, marches, and any other events.

Spectator Safety First Aid Level 2 (VTQ) is available as a 100% video online course, blended or face to face nationwide through our network of approved instructors. It covers basic first aid and what to do in an emergency at an event.

The content of this and all our courses has been independently certified as conforming to universally accepted Continuous Professional Development (CPD) guidelines and come with a Certified CPD Statement as well as a ProTrainings Certificate and for online courses an Evidence Based Learning statement.

## Qualification Delivery

**Guided Learning Hours (GLH):** These hours are made up of real-time contact time, guidance or supervision of a learner by an instructor, supervisor, tutor or trainer.

GLH for this qualification is 4

**Total Qualification Time (TQT):** This is an estimate of the total length of time it is expected that a learner will typically take to achieve and demonstrate the level of attainment necessary for the award of the qualification i.e. to achieve all learning outcomes.

TQT for this qualification is 6

Our Spectator Safety First Aid Level 2 (VTQ) course is taught over half a day and will include practical and theoretical assessments.

## Entry Requirements

There are no specific entry requirements however, learners should have a minimum of Level 2 in literacy, numeracy or equivalent.

The qualification is suitable for learners aged 14 years and above.

## Progression or Similar

**Successful learners can progress to other qualifications such as:**

- First Aid at Work Level 3 (VTQ)
- First Aid Responder Level 3 (VTQ)
- Major Incident Trauma Level 3 (VTQ)
- FAQ Level 3 Award for First Responders on Scene: Emergency First Responder (RQF)
- TQUK Level 3 Award for Initial Person on the Scene of an Incident (RQF) IPOS



## Requirements to teach the Spectator Safety First Aid Level 2 (VTQ)

Approval to deliver this course is sanctioned by ProTrainings Europe Limited only.

Instructors must hold the relevant qualifications, experience and occupational competence to qualify for approval. A detailed portfolio providing descriptive dates, CPD log and meeting/passing IQA reviews is required for approval.

Supporting evidence which clearly outlines where instructors qualify to teach this course must be emailed to our compliance manager at [compliance@protrainings.uk](mailto:compliance@protrainings.uk).

### Certification

This qualification is overseen by our compliance department and all courses undergo a robust internal quality assurance review prior to certification.

A desktop-review and site visit will form part of our evaluation.

Paperwork should be marked and assessed by the approved instructor/centre and uploaded to our online management suite following successful completion of the course. Courses should be passed within 5 working days after the course has been taught.

### Learner Access

ProTrainings offer highly sophisticated and supportive services to successful learners who complete online, classroom and blended training. Our online system offers the learner a uniquely designed portal where there is access to a free student manual, CPD credit statement, evidence-based learning document, optional weekly refresher videos and an area for downloadable content with a cohort of supporting evidence relevant to the qualification the learner completes.

ProTrainings after service adds clarity to teaching, promotes continuous learning and encourages learners to revisit and revise subjects they have been taught.

**Complaints - Scope of Complaints Procedure:** The procedure deals with complaints arising from:

- Delivery (or lack of delivery) of services for education and training including teaching, course content, tutoring, assessment, feedback on progress and learner support during learning programmes
- Incorrect or misleading information about services provided by the Centre
- Delivery (or lack of delivery) of support services provided by the Centre including administration of fees, enrolment processes, Centre accommodation, health and safety and learner resource services
- Unacceptable actions or behaviour by Centre staff and/or other learners in the Centre

#### How to complain

Complaints should initially be made in writing to the Head of Centre or to your designated tutor. This can be completed using your student login for [www.ProTrainings.uk](http://www.ProTrainings.uk)

Support can be made available for all those involved in a complaint including:

- Representation: parent, guardian, friend or supporter
- Help with completing the written complaint
- Induction will provide further details regarding this process.

# Spectator Safety First Aid Level 2 (VTQ)

PRO/678/SSL2

## Course Overview

- Fears of First Aid
- Asking permission to help
- Consent in First Aid
- Calling the Emergency Services
- Scene Safety
- Chain of Survival
- DR ABC and the ABCD'S
- Barriers and Gloves
- How to use face shields
- Hand Washing
- Initial Assessment and Recovery Position
- BSi First Aid Kit
- When to call for assistance
- Adult and Child CPR
- CPR Hand Over
- Compressions Only CPR
- CPR and Coronavirus
- Improving compressions
- Improving breaths
- Seizures and Cardiac Arrest
- Types of AED Units
- AED Accessory Kit
- AED Setup
- AED demo for units with CPR help
- AED demo for units without CPR help
- Child AED
- AED Maintenance
- AED Troubleshooting
- AED Storage
- AED Locations
- Community AED Units
- Types of Bleed
- Serious Bleeding
- Excessive Blood Loss
- Excessive Bleeding Control
- Nose bleeds
- Other Types of Injury
- Applying Plasters
- Splinters



# Learning Outcomes – PRO/678/SSL2

These learning outcomes are mapped to meet an Spectator Safety First Aid Level 2 (VTQ) criterion. Each learning outcome presents a knowledge, skill or assessment to help students understand the curriculum in finer detail.

Learning Outcomes (LO) The learner will:	LO
<b>UNIT – 1</b>	
<b>Understand the role and responsibilities of a first aider</b>	<b>LO1</b>
Identify the role and responsibilities of a first aider	1.1
Identify the need for establishing consent to provide first aid	1.2
Identify the first aid equipment that should be available in a workplace	1.3
<b>Be able to assess an incident</b>	<b>LO2</b>
Conduct a scene survey	2.1
Conduct a primary survey of a casualty	2.2
<b>Be able to manage an unresponsive casualty who is breathing normally</b>	<b>LO3</b>
Explain why it is important to place an unconscious casualty into the recovery position	3.1
Place an unresponsive casualty in the recovery position	3.3
<b>Be able to recognise and manage Heart attacks, Cardiac Arrest and use of an AED</b>	<b>LO4</b>
Understand the chain of survival	4.1
Recognise the need to commence Cardio Pulmonary Resuscitation	4.2
Demonstrate Cardio Pulmonary Resuscitation using a manikin (Child & Adult)	4.3
Demonstrate understanding of the heart, signs and symptoms of a heart attack, treatment of a heart attack and use of an AED	4.4
Describe the differences when using an automated external defibrillator on a child and on an adult	4.5
Identify when a defibrillator battery requires changing	4.6
Identify when electrode pads need replacing	4.7
Demonstrate how to troubleshoot problems if the automated external defibrillator does not function correctly	4.8
<b>Be able to provide first aid to a casualty with external bleeding</b>	<b>LO5</b>
Identify the severity of external bleeding	5.1
Demonstrate control of external bleeding (including nose bleeds)	5.2



<b>Know how to provide first aid to a casualty who is in shock, including seizures</b>	<b>LO6</b>
Recognise a casualty who is suffering from shock (Hypovolaemic & Anaphylaxis)	6.1
Identify how to administer first aid to a casualty who is suffering from shock	6.2
Know how to administer first aid to a casualty who is experiencing an epileptic seizure	6.3
<b>Know how to provide first aid to a casualty with minor injuries</b>	<b>LO7</b>
Identify how to administer first aid to a casualty with: • Small cuts • Grazes • Bruises • Small splinters	7.1
<b>Be able to deal with a casualty who has a dislocation, fracture, sprains and strains, crush and chest injuries</b>	<b>LO8</b>
Understand the process of how a fracture, dislocation and crush occurs	8.1
Demonstrate how to bandage and support a dislocation and fracture	8.2
Know how to deal with a chest injury and what precautions you need to be aware of	8.3
Recognise how to treat a casualty with Penetrating / Sucking Chest Injuries	8.4
Be able to treat a casualty how as a flail chest	8.5
<b>Understand how what causes stroke and asthma and other similar conditions</b>	<b>LO9</b>
Understand the process of how a fracture, dislocation and crush can occur	9.1
Demonstrate how to bandage and support a dislocation and fracture	9.2
<b>Understand how to treat a casualty who has experienced a suspected spinal and head injury</b>	<b>LO10</b>
Recognise when to move a patient	10.1
Know how to administer first aid to a casualty who has a suspected spinal injury	10.2
Demonstrate how to treat a casualty with a suspected spinal injury	10.3
Be able to treat a casualty with a head injury – Concussion, Cerebral Compression and Skull Fractures	10.4
Explain how to treat a casualty with an eye injury / foreign object	10.5



## Useful Websites

### **ProTrainings Europe Limited**

[www.ProTrainings.uk](http://www.ProTrainings.uk)

### **Health and Safety Executive**

[www.hse.gov.uk](http://www.hse.gov.uk)

### **The Resuscitation Council (UK)**

[www.resus.org.uk](http://www.resus.org.uk)

### **Skills for Health**

[www.skillsforhealth.org.uk](http://www.skillsforhealth.org.uk)

### **Office of Qualifications and Examinations Regulation**

[www.ofqual.gov.uk](http://www.ofqual.gov.uk)

### **Ofsted**

[www.gov.uk/ofsted](http://www.gov.uk/ofsted)

### **Skills for Care**

[www.skillsforcare.org.uk](http://www.skillsforcare.org.uk)

### **The CPD Standards Office**

[www.cpdstandards.com](http://www.cpdstandards.com)

### **QMS International**

[www.qmsuk.com](http://www.qmsuk.com)

### **FOFATO**

[www.fofato.co.uk](http://www.fofato.co.uk)

### **NASDU**

[www.nasdu.co.uk](http://www.nasdu.co.uk)

### **TQUK**

[www.tquk.org](http://www.tquk.org)



**ProTrainings Europe Limited**

22 Westside Centre, London Road, Stanway, Colchester CO3 8PH

**Telephone:** 01206 805 359 / **Email:** [info@protrainings.uk](mailto:info@protrainings.uk)

**Web:** [www.protrainings.uk](http://www.protrainings.uk)